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Development of Environmental Awareness Aiming the Learning of Students in a Public School in Brazil through Evaluation Instruments

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ABSTRACT This paper aims to present the importance of working Environmental Education in schools, valuing collective work and the construction of new knowledge, seeking to develop teaching focused on integral student. Questions about the environmental impacts of plastic were addressed, involving the perception of the productive sequence of this material, environmental awareness for conscious consumption, and the proper destination of this waste. The work was carried out in a public school, with first-year high school students, integrating the disciplines of Biology and Chemistry. Questions on the topic were also applied at the beginning and end of this project. On average, the number of responses increased from the pre-test to the post-test. However, regarding the proper disposal of waste, the rate of correct answers in the post-test was less than 50 percent, indicating the need for more projects to try to overcome deficiencies in relation to the proposed theme.